Text

Description automatically generated Pupil Premium Action Plan Review 2022-2023

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| **REVIEW OF EXPENDITURE – 2022/2023** £40,425.00 | | | | |
| 1. **Quality of teaching for all.** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Impact:** Did we meet the success criteria? Include impact on pupils not eligible for PP if appropriate. | **Lessons learned** | **Cost** |
| Many staff using Attention Autism as an effective teaching strategy. | 2 full days training with the team from Gina Davies. | 30 staff took part in the 2 days of training and Attention Autism was rolled out across school. This year we have a group of 3 or 4 teachers who have looked at AA as part of their performance management research question. They are currently feeding back to staff about the impact this approach has had. | Training a large group of staff at the same time is money well spent, as the momentum they create helps to improve the delivery after the training. | **£1,607.20** |
| 1. **Targeted support** | | | | |
| Specialist interventions or equipment such as Music therapy or specific equipment. | Music Therapy by a therapist for 4 days a week. | Our music therapist now works 4 days a week and is making a great difference with some of our most vulnerable pupils. She has worked with our LAC and CP level pupils during the year. | This continues to be a vital part of our offer in school and as our music therapist gets to know the children better over time, interventions are becoming more bespoke for them all. | **£35,640.00** |
| 1. **Other approaches including SEHW** | | | | |
| Select staff trained in and using Liquid Learning for specific pupils. | Full weeks training from the Liquid Listening team in our pool, for 4 members of staff from across school. | 4 staff have been trained and most staff saw the approach in action during the training. This year there are 4 timetabled slots in the pool to allow this to happen and the LL team are starting to see who the approach works best for. | As with Attention Autism, the training of a group helps a lot, but the sharing of the approach with the wider staff body was really useful to get buy-in across school. | **£3,500** |
| Total Expenditure | | | | **£40,747.20** |