

These symbols can be used flexibly to:

- make schedules to explain what is happening now and next
- explain daily routines
- provide choices
- support children to communicate their wishes

Produced by Sheffield Children's NHS Foundation Trust Speech and Language Therapy with Widgit Symbols © Widgit Software 2002-2020 www.widgit.com

#### Schedules

It can be hard for children to be out of their usual routine. Using pictures helps them understand what is happening now and prepare for what is happening next. Schedules can be changed to suit each child. An overview of what is happening that week and that day can be helpful. A simpler 'first...then..' schedule is helpful for engaging children with activities and moving between activities or places.

### How to make it:

- 1) Print out the pages
- 2) Cut out the pictures
- 3) Use blue tack to stick the pictures onto the schedules as needed

### How to use it:

### Daily/weekly timetable -

- 1) Plan what you are going to do that day and stick the symbols onto the schedule
- 2) Talk your child through what is happening that day
- 3) When you have finished doing something, say, it is finished and remove the symbol.
- 4) Point to the symbol for what is happening next and name it. For example, "IPad is finished, now it's lunchtime'.

## 'First..then...' schedule -

- 1) Stick the pictures to the schedule
- 2) Tell your child what is happening using simple language, e.g. "First breakfast, then iPad"
- 3) Once you have finished the activity, say it is finished, e.g. "Breakfast is finished" and remove the symbol
- 4) Move the second symbol into the 'first' box and add another symbol to the 'next' box, e.g. "First iPad, then outside"
- If you do not have the right symbols, draw a picture to help explain.

# **Choose Board**

It can be hard for children to be out of their usual routine.

Using pictures gives them ideas for what to do.

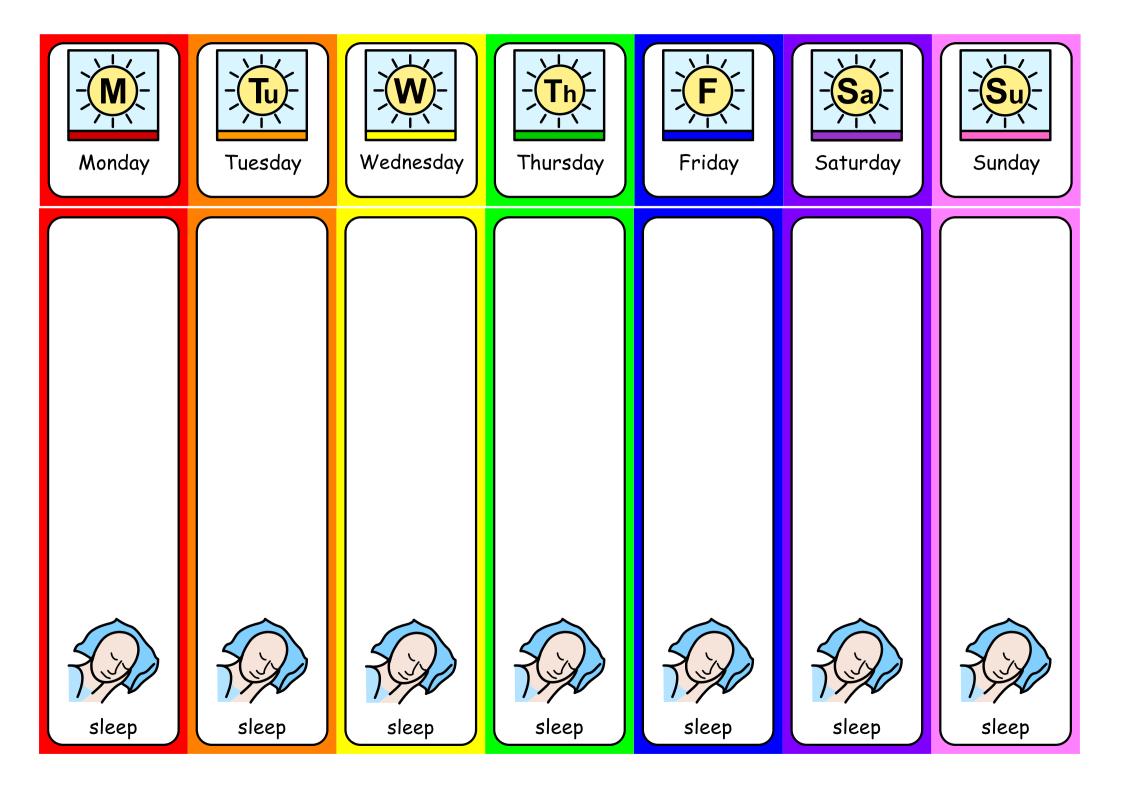
It can help give the days some structure and help your child know what to expect and what the choices are.

### How to make it:

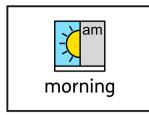
- 1) Print out the pages
- 2) Cut out the pictures
- 3) Use blue tack to stick the pictures onto the blank page
- 4) If you can't print it, look at the pictures together on the computer

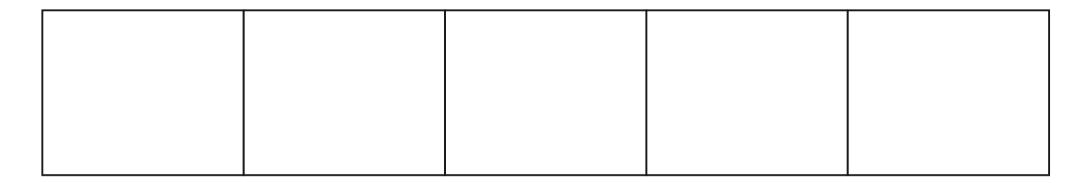
#### How to use it:

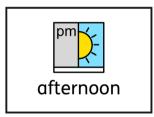
- 1) Decide what the choices are for that day
- 2) Stick the pictures for those choices onto the blank page
- 3) Talk through the choices with your child and decide together what you want to do
- 4) Have fun!



| l<br>1<br>First | then |
|-----------------|------|
|                 |      |
|                 |      |
|                 |      |
|                 |      |
|                 |      |











| dressed  | undressed  | pyjamas | change     | pants  |
|----------|--|---------|------------|--------|
|          |  |         |            |        |
| vest     | t-shirt  | jumper  | cardigan   | coat   |
|          | J  |         |            |        |
| trousers | tights   | skirt   | dress      | hat    |
|          | A CONTRACT OF A CONTRACTACT OF A CONTRACTACT OF A CONTRACTACT OF A CONTRACT OF A CONTRACT OF A CONTR |         |            |        |
| hijab    | scarf  | gloves  | sunglasses | shorts |

|   | A REAL  |         |           |   |
|---|---------|---------|-----------|---|
| socks   | shoes   | sandals | wellies   | slippers                                |
|   |         |         | A how was |   |
| brush teeth   | wash    | bath    | shower    | brush hair                              |
| The second  |         |         |           | R B B B B B B B B B B B B B B B B B B B |
| deodorant   | pad     | cream   | spray     | injection                               |
| B,C,D<br>B,C,D<br>C,D<br>C,D<br>C,D<br>C,D<br>C,D<br>C,D<br>C,D<br>C,D<br>C,D |         |         | F         |   |
| vitamins  | haircut | toilet  | nappy     | medicine                                |

|              | A REAL PROPERTY OF  |             |         |         |
|--------------|---|-------------|---------|---------|
| feeding tube | flush tube  | hearing aid | glasses | massage |
|              | A CONTRACT OF THE OWNER |             |         |         |
| wash hands   | dry hands   | mum         | dad     | sister  |
| RA<br>RA     |   |             |         |         |
| brother      | auntie  | cousin      | grandma | grandad |
|              |   |             |         |         |
| home         | work  | shop        | school  | park    |

| set table | clear table | dishwasher | wash up | clean    |
|-----------|-------------|------------|---------|----------|
| tidy      | hoover      | mop        | washing | cook     |
| breakfast | snack       | drink      | lunch   | snack    |
| tea       | picnic      | outside    | inside  | upstairs |

| downstairs       | garden   | bike   | walk  | <b>o</b><br>scooter |
|------------------|----------|--------|-------|---------------------|
| skip             | football | dance  | climb | yoga                |
| run              | water    | sand   | story | jigsaw              |
| <b>playdough</b> | draw     | colour | paint | craft               |

| stickers | build           | LEGO | <b>Duplo</b> | doll     |
|----------|-----------------|------|--------------|----------|
| teddy    | ball            | car  | train        | dress up |
| den      | paper aeroplane | iPad | tablet       | film     |
| TV       | computer        | DVD  | YouTube      | music    |

| music   | music     | sing    | hide and seek | bubbles |
|---------|-----------|---------|---------------|---------|
|         |           |         |               |         |
| game    | slime     | tennis  | sport         | cards   |
|         | K-K       |         |               | 123     |
| marbles | chase     | read    | write         | numbers |
|         |           | abc     |               |         |
| science | geography | letters | history       |         |