

Disabled children and young people's service

- 0-25
- Sarah Banks Senior manager
- 3 teams
 - -CWD
 - Transition
 - Pinewood short breaks

Eligibility criteria

- Appropriate referrals include:
 - Where the presenting issue is the child's disability or symptoms / behaviours from the disability that is impacting on the family, siblings or child,
 - and the child has an NHS diagnosis of;
- severe learning disabilities;
- multiple or severe disability;
- severe communication disability;
- global development delay and under school age;
- severe sensory impairment;
- complex physical disability.

CWD

- Cheryl Broadhurst Team manager
 - 4.5 Social Workers
 - 4 Family support workers
- Laura Stokes Hughes Senior Family case worker
 - 5 Family case workers

CWD

- Work with disabled children (and families) age
 0-15
- Early help Family case workers complete TAF assessment
- Social workers Child in need, Child protection, Court work, Children looked after

Transitions Team

- Kath Hingston Team manager
 - 6.8 Social workers
 - 3 Social care assessors

Transitions Team

- Work with young disabled people 16 to 25 in preparing for adulthood
 - Assessing social care needs and commissioning personalised services to meet these needs
 - Working in a multi-disciplinary manner with other teams/agencies to provide a holistic approach
 - Promoting independence and wellbeing
 - Signposting to other agencies who may be able to help

Pinewood short breaks unit

- Sarah Pay Registered manager
- Darnall school lane Winsford
- Open Thursday to Monday

Short break support for disabled children

- Signposting to the Universal offer
- Promotion of inclusion / Reasonable adjustments
- Short breaks
 - Holiday and after school provision
 - Agency support
 - Direct payments / Personal budgets
 - Overnight offer

Social care support for disabled adults

- Signposting and multi agency working
- Support to access social opportunities / short breaks
- Access to employment
- Day time support
- Day centres
- Personalised support
- Overnight short breaks
- Supported living

Developments

- Promoting independence for disabled children
- Support to children and adults with autism
- Use of local resources
- Get to know young people from year 9
- Pathways improve and simplify close gaps
- Market development
- Better information for young people, parents/ carers and others

